

COMMUNICATING EVALUATIONS

The experience of the Independent Office of Evaluation of IFAD



Communication approach

- First-order questions:
 - **To whom** do we communicate?
 - Why do we want to communicate with them?
 - What do we want to communicate to them?

- Second-order questions:
 - **How** can we best communicate with them?
 - What needs to be done to communicate in those ways?
 - By whom?
 - When?

Communication objective



Communication approach



Communication in the evaluation cycle at IFAD

- Core learning partnership
- Approach paper & evaluation framework
- Preparatory mission & inception workshop
- Main mission
- In-house & in-country workshops
- Agreement at completion point & Management response
- Launching evaluation documents





The IOE Evaluation Communication Unit

- Publishing process (editorial QA)
- Graphic realization (Profiles, Insights, booklets, covers, workshop material)
- Dissemination (website, social media)
- Communication focal point for in-house and international events (media relations, press releases)
- Development of new tools & products
- Upgrade and manage IOE website and databases (evaluation ratings, consultants)
- Information provision & evaluation knowledge sharing (<u>evaluation@ifad.org</u>)

Events

http://www.ifad.org/evaluation/events/index.htm





Main products

Evaluation reports



Other publications





Main products (2)

Profiles and insights

 Profiles - summary of the evaluation report, focusing on 3 or 4 key recommendations from the evaluation.



www.ifad.org/evaluation/public_html/eksyst/doc/profile/index.htm

 Insights - focus on ONE key learning issue emerging from the evaluation.



www.ifad.org/evaluation/public html/eksyst/doc/insight/index.htm



Innovative products

Videos

www.youtube.com/watch?feature= player_embedded&v=3xwL5slkP8

2014 ARRI highlights



Bolivia Country Programme Evaluation



www.youtube.com/watch?feature=pl ayer_embedded&v=Gn609JvN6VA

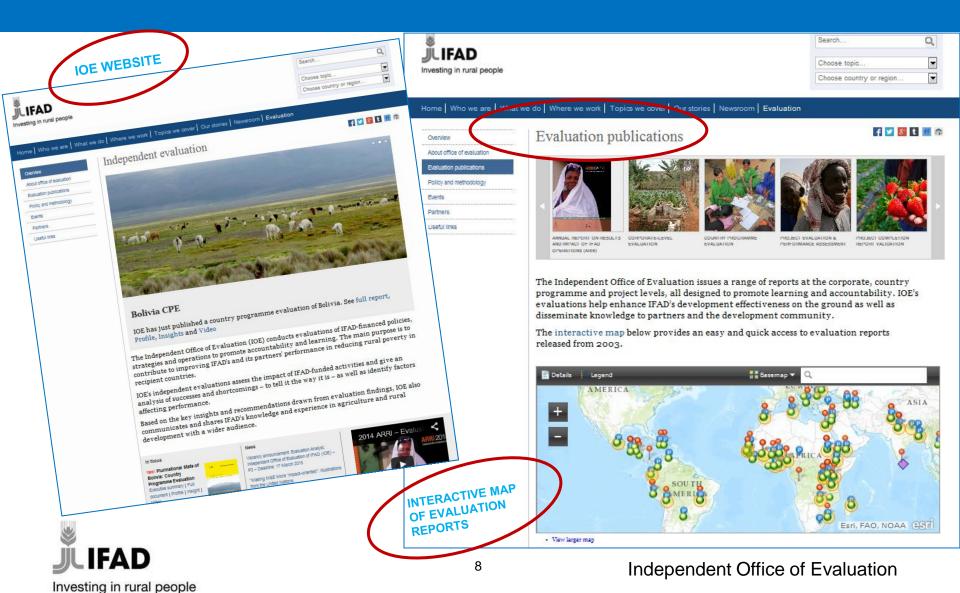
Perspectives of beneficiaries on the contributions of the projects supported by IFAD and their vision for achieving more in the future



Visual sheets



Website and knowledge sharing tools



Lessons learned

- Evaluations are more visible and more appealing
- Broader and more diverse audience reached through different classes of products
- Additional in-country feedback loop agreement at completion point
- Feedback loop more active; tracking follow-up to recommendations done through established institutional mechanisms (PRISMA)

